

# Coronado K-8 Student Handbook 2024-2025



#### CORONADO K-8 SCHOOL

#### JJ Letts, Principal

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August 2024

Dear Students and Families of Coronado K-8,

It is with great enthusiasm that we welcome both returning and new families to our school community this academic year. Our team has dedicated considerable time and effort to prepare for a year that promises not only academic success but also fun and a strengthened community spirit. We believe in the power of community to foster the growth and success of every student and invite you to collaborate closely with us to unlock each student's unique potential.

At Coronado K-8, our daily operations are driven by a steadfast belief in the potential of each student and the importance of a growth mindset. Embracing challenges and persistent effort are key components of our shared journey toward success. We are committed to maintaining a respectful and secure environment where all students can prosper and meet their academic and personal aspirations.

This handbook contains vital guidelines and procedures that are crucial for achieving our collective goals. We encourage every family to read and discuss this material together and to reach out to us with any questions about our school policies.

Education is a collaborative endeavor, and we are eager to embark on this year's educational journey with you. Together, we can support our students in realizing their full potential.

Warm Regards,

JJ Letts

Principal

Amphitheater High • Carryon del Oro High • Ironwood Ridge High
Amphitheater Middle School • Coronado K-8 School • Cross Middle School • La Cima Middle School • Wilson K-8 School Copper Creek Elementary • Donaldson Elementary • Harelson Elementary • Holaway Elementary • Innovation Academy • Keeling Elementary

Mesa Verde Elementary • Nash Elementary • Painted Sky Elementary • Prince Elementary • Rio Vista Elementary • Walker Elementary • Rillito Center • Amphi Academy Online

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Cougar Pride
Be Safe
Be Responsible
Be Kind

#### **OUR MISSION**

We believe all students will realize the power of their individual potential through equitable experiences and the development of a growth mindset, supported by the Coronado community.

It is the expectation and responsibility of all parents, guardians and students to read, understand and abide by the procedures set in place in the parent information handbook and student code of conduct. Please keep as a reference to review throughout the school year.

#### PROFILE OF A SUCCESSFUL STUDENT

A profile, or outline, is a line that gives the shape or form to a body or figure. As you begin your new year at Coronado K-8 School, you will find all buildings, classrooms and facilities in good condition, profiling a pleasant learning environment. Also shaping your school surroundings, our teachers, counselors, office staff, custodians, and cafeteria staff are here to assist you in having a good year.

You, too, need to share in the responsibility for making our school environment run effectively and efficiently. There are many ways in which you can be successful. You can begin by reading about the positive behavioral intervention support program for behavior. This explains your responsibility to the profile.

Coronado Students are expected to demonstrate Cougar Pride: Be Safe, Be Responsible, and Be Kind.

Please remember, you are responsible for following behavioral guidelines at school, on your way to and from school, at your bus stop, and on the bus.

#### SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT (PBIS)

What is School-Wide Positive Behavior Interventions and Support?

Positive Behavior Interventions and Support (PBIS) is a general term that refers to the application of positive interventions and system changes to achieve socially important behavior change.

#### What OUTCOMES are achievable with PBIS implementation?

- Increases in attendance
- ☼ Improvement in academic performance
- ☼ Increase in the number of appropriate student behaviors
- ☼ Students and teachers report a more positive and calm environment
- Reduction on the number of behavioral disruptions, referrals and incident reports

#### What are the GOALS of PBIS?

The goals of PBIS are to create and sustain school environments that improve lifestyle results (personal, health, social, academic, work, etc.) for all students by making problem behavior less effective, efficient and relevant, while making desired behavior more functional. In addition, the use of culturally appropriate interventions are emphasized.

#### Who is INVOLVED in the PBIS Process?

School-wide PBIS requires a collaborative team consisting of administrators, teachers, support personnel, behavior specialists, students and parents.

All students should receive a **Cougar Compliment** when they engage in positive behavior. All students deserve and need to be recognized for positive behavior.

Acknowledgements are as follows:

**Immediate:** cougar complement given along with the "Compliment to Go" sticker.

**Short term**: weekly drawings on the announcements **Long term**: monthly drawings during school assemblies

**Celebrations:** quarterly with varying themes



#### **CORONADO DRESS CODE**

#### **Kindergarten- Eighth Grade**

Student dress is the responsibility of the parents and student for the regularly scheduled school day. The District recognizes that, within certain limits, each student's dress and grooming reflect personal style and individual preference. District personnel have the responsibility of protecting the health and safety of pupils and maintaining proper and appropriate conditions conducive to learning. The District will not interfere with the ability of students and their parents to make decisions regarding their appearance except when their choices affect the educational program of the schools or the health and safety of others.

The purpose of the student dress code is to encourage students to "dress for success" and to come to school properly prepared for participating in the educational process. Students are expected to observe standards appropriate for a school setting in their dress, to be clean in appearance, and to wear footwear for reasons of health and safety. Safety standards established for vocational education, physical education, and other lab classes shall be followed. Specific standards for dress and grooming may be established for extracurricular activities by those responsible for supervising such activities.

The type of dress, accessories, or grooming displayed by the student **shall not**:

- Materially interfere with schoolwork, create disorder, or a hostile classroom environment.
- Present a physical safety hazard to self or others in the school
- Display profanity or profane/obscene gestures or promote alcohol, drugs, we apons or tobacco in their logo.
- Create an atmosphere in which the well- being of others is hindered by undue pressure, intimidation, or threat of violence.

#### Students **shall not wear:**

- ☼ Shorts and skirts that do not always cover the buttocks
- Clothing without shoulder straps unless worn with an appropriate garment underneath
- ☼ Visible clothing considered to be undergarments
- Clothing that exposes the midriff (Shirt must cover midriff when arms are raised) or upper torso (no visible cleavage)
- ☼ Wallet chains, chains on clothing or hanging belts
- ☼ Jewelry that is a safety hazard to self or others
- Pants that drag on the ground and/or do not fit in the waist
- Bandanas, hairnets, scarves as headgear except for religious purposes
- Gang related personalization on hats, items of clothing, accessories, belt buckles or on one's self
- Clothing with obscene or offensive language or pictures
- ☼ Sheer tops unless worn with dress code appropriate undershirt.
- ☼ Items displaying profanity or profane/obscene gestures or promote alcohol, drugs, weapons or tobacco in their logo.

#### CORONADO DRESS CODE CONTINUED

If a student's dress is in violation of this regulation, the principal or designee will ask the student to make an appropriate correction and counsel the student about potential issues related to appropriate/inappropriate dress. If the student refuses, the parent/guardian may be notified and asked to make the necessary correction. The principal or designee will take disciplinary action only after the opportunity to comply with the student dress code has been provided to the student, apart from incidents involving indecent exposure, in which case disciplinary action will be taken immediately.

# Coronado K-8 supports a "School to Work" environment. School is considered the students' workplace.

#### ATTENDANCE AND TARDINESS

To help ensure accurate attendance records and to help protect the safety of your child please call the attendance line at (520) 696-6712 by 9:00 AM on any day your child will not be able to attend school or will be late. If we do not receive your call, we will be contacting you to verify that your child is absent. Robo calls will begin at 9:30 AM for Elementary students and 10:15 AM for Middle school students. Please only leave messages on the attendance line as messages left on another line may result in the absence being marked as unexcused.

If you know in advance that you will be out of town and leaving your child in the care of someone else, please come to the office and fill out the required form. This is for your child's safety.

When students are tardy, they must report to the office to obtain an admit slip before going to class. Governing Board policy JHB has been revised to specify that three (3) unexcused tardies will constitute, and be reported as, the equivalent of one (1) unexcused absence.

The Arizona Department of Education is enforcing new attendance procedures. In order for Coronado to obtain its funding, students in the various grade levels must be in attendance the following number of hours per year:

Grades 6-8: 1068 HOURS

If a student is late arriving to school or leaves early, their daily attendance will be calculated as follows:

Anything over 26% = a half day absence 51% or higher = full day absence

#### **PLEASE NOTE:**

Regardless of the reason, students who miss 18+ days of school, each additional acquired absence will be counted unexcused.

Regular attendance is the key to much of the success a student may gain from his or her school program. Students should remain out of school only when absolutely necessary; the benefit of lectures, discussion and participation is lost forever to those who are absent.

An absence due to illness, death in the family, religious observance, accident or other unusual circumstance, will be excused provided:

- A telephone call from the parent or guardian is received in the school office within 24 hours of the student's return to school after an absence.
- Prior teacher and administrative approval is given for missed classes to attend relevant activities.

#### **Missed Work**

It is the student's responsibility to check with each teacher, including specialists, for work that was missed during an excused absence.

#### **DISMISSAL PROCEDURES**

We are committed to your child's safety. Students will be supervised as they board the school buses.

All students are required to bring a note from home to the school office when they:

- \(\times\) Leave the campus with anyone other than a parent or quardian.
- Ride a different bus; this note needs to be given by the front office and presented to the bus driver in order to board.
- ## Get off at a bus stop different from their usual stop.

#### Leaving Campus Early

Please try to make appointments outside of the school day. Pick up within 15 minutes of the end of the school day is not possible due to classroom disruption and office congestion. If a student must leave the campus for any reason, the student must report to the Attendance Clerk in the office. The necessary procedures are as follows:

- The parent/guardian must sign out and pick up the student in the front office.
- ☼ Students must be signed out by the parent and also must be signed back in if they return during the school day. After the parent or guardian has signed a student back in, an admit slip will be issued to allow a student to return to class.

WE CANNOT ALLOW YOUR CHILD TO GO HOME WITH ANYONE NOT DESIGNATED ON THE REGISTRATION CARD.

A NOTE FROM THE PARENT MUST BE SUBMITTED TO THE OFFICE THAT DAY IF ANY CHANGES ARE TO BE MADE.

PLEASE REMEMBER TO KEEP YOUR CONTACT INFORMATION CURRENT WITH THE REGISTRAR. (520) 696-6710

The West side of the school is for student pick-up and drop-off only. Please do not leave your vehicle as this impedes the flow of traffic.

If you park in the West lot and walk over to pick-up your child at the gate next to Administration, please wait outside the gates. Parents are not permitted to wait outside the classroom doors. If you would like to meet with your child's teachers, please contact the teacher.

To keep your children safe while buses are loading and unloading, vehicles may NOT enter the South parking lot of the Administration building between:

6:50 AM - 8:30 AM 1:50 PM - 3:50 PM

11:30 AM – 2:00 PM on Early Out Wednesdays

#### AMPHITHEATER SCHOOL DISTRICT EXPECTED BUS CONDUCT

School buses and other district vehicles are provided as a service to district students and persons responsible for the students. Riding in the school vehicles is a privilege, not a right. In order to ensure the safety of all passengers, proper conduct is required. Students failing to conduct themselves in an appropriate manner may lose riding privileges. A summary of expected behaviors on school buses and other district vehicles is presented below. A full listing of conduct rules can be obtained from the school principal or the transportation department.

#### Consequences

If passenger rules are not followed, the driver has the authority to administer consequences based on the severity of the disruption. The school principal and person responsible for the students will be consulted when the driver judges the offense as serious (level 3) or very serious (level 4).

#### Passenger Rules

When riding in a school bus or other district vehicle each passenger should:

- ☼ Comply with the driver's directions.
- ☼ Treat driver and other riders with respect at all times.
- ☼ Not use loud, rude, profane, or obscene language or gestures.
- Remain seated while vehicle is in motion.
- ☼ Keep hands, feet, and head inside vehicle.
- ☼ Keep all personal possessions under control at all times. Bus aisles must be kept free of obstruction.
- ☼ Keep unauthorized materials and substances off school buses (animals, glass objects, weapons, skateboards, large radios, etc.)
- Do not eat or drink on the bus unless given approval by the driver.
- ☼ Wear safety belt, when provided.

#### **Bus/Transportation Consequences Defined**

Level 1 Examples: Minor violations, first time offenses, no safety problem

**Level 1 Consequences**: Verbal warning

Level 2 Examples: Moderate severity, repeat violation, conduct distracts driver

**Level 2 Consequences:** Conference and possible seat change

**Level 3 Examples:** Serious or multiple violations, disruptive, safety problem

Level 3 Consequences: Bus conduct report, Administrator and parent contact required

**Note:** more than two Level 3 bus conduct reports will result in a suspension of riding privileges

Level 4 Examples: Very serious vandalism, drugs, alcohol, weapons or chronic violations

Level 4 Consequences: Bus conduct report and possible suspension of riding privileges for

the rest of the year

## ALL STUDENTS ARE REQUIRED TO SCAN THEIR PICTURE ID CARDS IN ORDER TO RIDE THE BUS.

#### **WITHDRAWALS**

If your family is relocating to an area outside of the Coronado K-8 School boundaries, you must come to the school office and speak with the registrar to withdraw your child from the school. Once you withdraw from Coronado, your child's grades and files will be sent to your new school.

If your family moves within the Coronado K- 8 School boundaries, it is very important that you notify the office of your new address and phone number.

#### CORONADO HEALTH OFFICE

Coronado has a full-time registered nurse, certified in the state of Arizona as our school nurse. Coronado also has a health assistant. The health office hours are 7:30- 3:45. From time to time however, the nurse's duties may require him/her to be off campus. At that time if an emergency arises with a student, the Health Office will handle the situation by calling 911 and offering supportive help. Any expenses incurred will be paid for by insurance or the parent of the student. Payment of any medical expense is not a school responsibility. School insurance is available. Call the office for more information.

Sick or injured students are sent by a teacher to the health office with a pass when they need to be seen. Parents should contact the nurse with health concerns about their children. Students are not permitted to call home from class if they are ill. Parents are contacted by the nurse after the student is seen in the health office.

Vision and hearing screenings are done annually for selected grades. The parents are sent notification if there is a concern regarding the results of a screening. Please contact the nurse if a student has a health problem or is on medication (even if not to be given at school). The health office (520) 696-6617 or 6619 needs to be notified whenever a student has a communicable rash, strep throat, lice, scabies, or pink eye.

When a student has missed school due to a fever of 100 degrees or higher, please do not send the child back to school until they have been fever free for twenty-four hours without fever reducing medications.

#### POLICY FOR TAKING MEDICINES AT SCHOOL

#### **MEDICATIONS MAY NOT BE KEPT WITH A STUDENT AT SCHOOL!**

All medications need to be brought to the Health Office. A parent permission form needs to be completed for these medications to be given by school personnel. All medications must be in the original containers and need a prescription or written order from the doctor, including over the counter medications. Carrying over the counter medications violates the District Drug Policy. However, cough drops are approved for students to use at school as needed.

Prescription drugs must be in the original pharmacy container labeled with the child's name, date, medication, dose, time to be taken at school and date to be discontinued. (The pharmacist may be requested to prepare a special container for school use.). Whenever possible, the parent is asked to bring the medicine to the school's health office. Medicine will be administered in the presence of school personnel as designated by the principal.

Asthma rescue inhalers are the only medication demanding student self- medication management. A parent may request that their middle school student carry their own inhaler by signing the medication from available in the health office. The parent must fill out the form and state "student to carry own inhaler". Teachers are given a list of students who have written permission to carry their own inhalers.

It is the district policy that non-prescription medication is not to be given at the school unless deemed necessary by the doctor who informs the school health office in writing.

#### Ozone Alert

Coronado Responds to Lung Association Ozone Advisory Days

When the Lung Association issues an Ozone Alert, we notify the teachers and students that anyone with respiratory or heart problems should not go outside. A cool place will be provided for them to have recess or Physical Education from 12:00 to 4:00 p.m.

Please let the Health Office know if your child should be kept inside on these alert days.

#### MacBETH MEMORIAL LIBRARY

The library is located between the office and middle school on the southwest corner of campus. Our library is shared by all kindergarten through eighth grade students. Students are welcome to come to the library before and after school, during lunch, and at any time during a class with the teacher's permission. Passes for lunch time should be picked up before lunch begins.

The library staff looks forward to the opportunity to help students with research, assignments, and finding a good book to read.

Our library has both print and electronic resources. The use of electronic resources is a privilege. Any student who uses these resources inappropriately, attempts to override machine security systems, or removes or destroys software will be denied use of these resources. This student will also be required to pay any damage or replacement costs resulting from his/her inappropriate use.

The library may offer extended hours for student use.

#### **GUIDANCE AND COUNSELING**

The school counseling program is designed to focus on the interests and issues related to the various stages of adolescent growth. Students must make an appointment with the counselor. There are multiple levels of assistance and a team of professionals committed to service. For more information, call the general Coronado number at (520) 696-6610 and request to speak with the counselor.

#### **HONORS PROGRAMS**

#### **Principal's Honor Roll**

This award is presented at the conclusion of each academic quarter to any sixth, seventh, or eighth grade student who maintains a **4.0** grade point average. A "U" (unsatisfactory) or two "N's" (needs improvement) in work habits or citizenship will disqualify a student from Principal's Honor Roll.

#### Cougar Honor Roll

This award is presented at the conclusion of each academic quarter to any sixth, seventh, or eighth grade student who maintains a **3.5** grade point average, or better. A "U" (unsatisfactory) or two "N's" (needs improvement) in work habits or citizenship will disqualify a student from High Honor Roll.

#### **Honor Roll**

This award is presented at the conclusion of each academic quarter to any sixth, seventh, or eighth grade student who maintains a **3.0** grade point average, or better. A "U" (unsatisfactory) or two "N's" (needs improvement) in work habits or citizenship will disqualify a student from Honor Roll.

A STUDENT MUST BE ENROLLED AT CORONADO FOR AT LEAST 3/4 OF THE GRADING PERIOD TO BE ELIGIBLE FOR ANY HONOR ROLL

#### **Student of the Quarter**

The classroom teacher may also hand out an additional award for appropriate academic or social goals. This will be determined by individual teacher and student goal setting. Special recognition events will be held in students' honor for these achievements.

#### **Clarification of Criteria:**

Citizenship (The quality of acting responsibly)

The following are descriptors for positive citizenship:

- Respectful shows concern for all persons, property, and materials
- ☼ Honest displays truthfulness in communications and work
- ☼ Involved participates appropriately in class
- Cooperative follows rules; allows learning to proceed in classes; shows verbal and physical self-control toward others

Work Habits (The characteristics demonstrated in completing quality work successfully in a timely manner.)

The following are descriptors for positive work habits:

- Uses time wisely is on time to classes; works on appropriate assignments at proper times
- Self-directed initiates appropriate work; prepared with materials and homework for classes
- Cooperates completes his/her own part(s) for the class or group's tasks; works with class/group towards common goals
- Demonstrates pride in quality work- work submitted exhibits pride in its quality (neatness and completeness)

#### ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID will guide our school wide teaching strategies to support all of our students as they learn the content expected of them as we prepare them for their learning journeys. Through the use of WICOR lessons our students will be presented with research-based techniques to support their deeper understanding of our adopted curriculum. Students will be taught and use AVID organizational techniques. Each grade level may look different but is educationally and developmentally appropriate. By middle school, students are expected to carry all classroom materials in a 3 ring binder.

#### STUDENT COUNCIL

Coronado K-8 School provides an opportunity for students in grades 7-8 to participate in the decision-making process through student council. Students are encouraged to participate in the student council and to make recommendations for the improvement of Coronado K-8 School through their student representatives.

During the year, the student council will sponsor or approve many of the activities in which students participate. The student council consists of four officers from the student body, two members-at-large, and representatives and alternates from each homeroom.

#### NATIONAL JUNIOR HONOR SOCIETY

The Coronado Middle School Chapter of the National Junior Honor Society is a part of the national network of Honor Society chapters for middle schools across the nation. Students are selected for membership by faculty based on criteria of scholarship, leadership, service, character, and citizenship qualities. The National Junior Honor Society recognizes the student who excels in all of these areas. After completion of three grading quarters in sixth, seventh, or eight grades at Coronado K-8, the following standards must be fulfilled:

- ☆ 3.5 GPA or higher
- Minimum of three O's (Outstanding) in Citizenship and Work Habits; no U's or N's
- ☼ Involvement in service and/or extracurricular activities.
- ☼ Successful completion of required application with personal essay
- ☼ Four recommendations from current teachers
- ☼ No severe disciplinary referrals

Membership in the National Junior Honor Society is not only an honor; it carries a responsibility and an obligation to continue to demonstrate the outstanding qualities noted in the selection process.

#### **HOMEWORK POLICY**

Our aim at Coronado is to inspire children to continue learning beyond the classroom and to stimulate interest in the world around them through a combination of academic assignments and enrichment activities. Students learn best when they, their parents, and their school, work together. Homework is one way family and school can cooperate to improve student learning. Coronado recognizes that homework can assist the development of self-discipline, study skills, reinforce subject matter and classroom activities. Homework should not be "busy work" or punishment. Within your family's schedule, please establish a time for homework. Research has shown that homework and practice dramatically improve student learning.

#### SUGGESTED DAILY HOMEWORK GUIDELINES

Time spent on homework should correlate with the developmental stage of the child. This generally means about ten minutes per grade level nightly. This means that Middle School students should have between 70-90 minutes of homework nightly. Homework is an assignment and must be completed.

#### **CHEATING**

Students shall not engage in cheating in school work, assignments, or tests of any form. Sharing answers with classmates, turning in identical assignments without the permission of the teacher, providing information to classmates about tests or assignments in order to give others an advantage, or using a camera/cellular phone to record or transfer information about classroom assignments or tests is cheating. Plagiarism is also cheating.

#### PROGRESS REPORTS, REPORT CARDS, AND INELIGIBILITY

This administration and faculty believe that periodic student progress reports should be given to students and parents. Progress reports will be on line. Please check your child's grades on line. If you do not have access to a computer, a paper progress report will be sent home upon request to the teacher.

All report cards bear an ineligibility message that applies only if the student earns lower than a 2.0 grade average or any "F" or "U". A student who earns these designations in any subject area, citizenship, or work habits is then considered ineligible to compete in school sponsored extracurricular activities until the (approximate) five week mid-quarter progress report.

At the mid- quarter progress report, all athletes will be required to turn in a grade report. If a student who was ineligible at the beginning of the quarter turns in a progress report free of any "F", "U" and above a 2.0 grade average, they are granted eligibility. If any student (even if they were eligible at the quarter grade) turns in a progress report with any "F", "U" or below a 2.0 grade average, then they are ineligible to compete in school- sponsored extracurricular activities. Ineligible students have the opportunity to complete another progress report each week (after the five week progress report) until it is complete and free of any "F", "U" and above a 2.0 grade average.

#### **LUNCH PROCEDURES**

To encourage good nutrition, a well- balanced lunch is offered. Coronado K-8 School is a closed campus; students are not permitted to leave campus at lunch time.

Students are required to eat in the cafeteria or outside patio. No food or drink may be removed from this area. After eating lunch, please throw away any trash.

Free lunches are available to ALL families. If a student would like to have seconds, they must pay for it out of their lunch account.

#### STUDENT DISCIPLINE

Appropriate student behavior is essential to an educational environment that supports learning. Students in school sometimes engage in behavior which is not consistent with classroom and school guidelines. In such cases, the Governing Board recognizes the need to establish guidelines for disciplinary actions.

The purposes of disciplinary actions are to:

- ☼ Hold students accountable for their behaviors
- ☼ Establish discipline when needed
- A Maintain an atmosphere conducive to learning
- Preserve the safety, health, and general well-being of students and/or staff

Each school shall develop disciplinary guidelines for violations of the district code of conduct.

#### **Notification of Parents**

Persons responsible for the student shall be notified in an appropriate and timely manner of disciplinary actions involving the student. Appropriate notification is important in ensuring the involvement and cooperation of the family as well as protecting the interests of the student.

Please remember, YOU, as parents and guardians, are responsible for all areas of the Amphitheater Code of Conduct. Read and understand all district policies.

#### **ID CARDS**

# MIDDLE SCHOOL STUDENTS MUST WEAR THEIR ID ON A LANYARD. THE ID MUST BE VISIBLE AT ALL TIMES.

Replacement ID cards and lanyards are \$2.00 each and can be purchased in the front office. Students may provide their own lanyard with a safety release clasp that meets dress code requirements for language and images.

#### SCHOOL RULES

#### **Staff Authority**

Any Coronado staff member, from teacher or administrator to playground monitors or cafeteria workers have the authority and the responsibility to correct the behavior of any student. Please show RESPECT to all staff members at Coronado!

#### Gum Policy

It is a rule at Coronado K-8 School that students are not allowed to chew gum on the school property. Students caught chewing gum will be subject to school discipline.

If a child has a doctor's prescription for chewing a medicated gum, this will be treated as any other medication. A form must be filled out in the nurse's office. The gum is kept in the nurse's office and is distributed by the nurse.

Students who receive multiple referrals for gum within a grading period will be assigned community service.

#### Public Display of Affection (PDA)

Students at Coronado K-8 are not permitted to engage in any form of public displays of affection. Holding hands is allowed, but no kissing between any gender. Students caught engaging in public displays of affection will be subject to school discipline. PDA is addressed in the Student Code of Conduct.

#### Soliciting - Selling items at school

Only authorized and chartered clubs of Coronado K-8 School have the authority to sell items on campus. These sales must be approved by the administration.

#### **Energy Drinks/Starbucks/Sodas**

Energy Drinks/Starbucks/Sodas are not permitted a Coronado K-8. This includes breakfast, lunch and during after-school athletics.

#### Telephone Use

Classroom phones are for emergencies only.

Arrangements for being picked up after school should be made ahead of time. The school office phone may be used to plan to go home with someone else.

#### Cell Phones

Students will have designated times when they can access their phones—before school, after school and during lunch breaks. Personal matters can be conducted outside of instructional time.

#### Lockers

Students will be assigned a locker where they are expected to store all personal belongings, including cell phones, food and backpacks, during class instructional time. Locker combinations will be given by the office and help with unlocking lockers will always be available.

#### **Bicycles**

A bicycle compound is furnished for student use. It is mandatory that bikes be kept inside of the compound. The compound is open in the morning and immediately after school. Bicycles must be left inside the compound secured with a lock and chain.

Be safe; wear a helmet!

It is the law for children 14 years old and younger to wear a bicycle helmet. Student without a helmet will not be permitted to ride to school.

Bicycles may not be ridden on campus at any time per A.R.S. Bicycles on campus MUST be walked. Walking your bike means walking beside your bike rather than straddling it in any way.

#### **Prohibited Items**

The following items are not appropriate to use on campus:

- ☼ Video games/cartridges
- ☼ Cameras
- ☼ Laser Pens/Pointers
- ☼ Electronics
- ☼ Sharpie pens and permanent markers are prohibited
- Aerosol sprays-including body sprays, perfumes

If they are visible on campus, they will be confiscated. Educational applications are at the discretion of the teacher.

Laser pens/pointers are considered dangerous and prohibited objects. Students caught with laser pens will be subject to school discipline.

Coronado will not be responsible for damaged or stolen items.

Anything that may disrupt the learning environment should be left at home.

#### Skateboards/Rollerblades/Skate Shoes

Skateboards, rollerblades, and skate shoes are not permitted on campus at any time. They will be confiscated and returned to the student's parent or guardian.

#### Lost and Found

Students are urged to label all clothing (i.e. jean, sweaters, shoes, and P.E. uniforms, etc.), textbooks, notebooks personal supplies (rulers, pencils, calculators, etc.) and backpacks. In the event items are lost or misplaced, they can be promptly returned if they have a name on them. Be sure to notify the teacher and office staff immediately of any lost item.

We do not recommend bringing cell phones, and other personal music devices to school. However, these items are permitted before school, after school and lunch only. If these items are lost or stolen, Coronado K-8 will not spend administrative time investigating their disappearance.

#### **CONSEQUENCES DEFINED**

**Lunch Time-Out:** Isolation during part or all of lunch break.

**Time-Out:** Assignment to the In School Suspension room during a certain period.

**In-School Suspension:** Assigned to Responsibility Room all day - may not participate in after-school activities or other school events at all during that day.

**Restitution:** Replacement or payment for stolen or damaged property.

**Out-of-School Suspension:** Assigned to be home during the day(s) suspended: he/she will not be allowed on campus for any reason, day or evening, during suspension; he/she may not participate in any extracurricular activities during the suspension period.

**Long-Term Suspension:** Suspension out of any Amphitheater School for a determined length of time.

**Expulsion:** Refusal to permit a student to attend any Amphitheater Public School.

#### PARTICIPATION IN SCHOOL ACTIVITIES

#### **Sports**

A sports physical must be on file in the office before a student may participate in sports activities. A student cannot practice if he/she does not have a sports physical filed in the office. A sports physical is valid for one year. A sports emergency card must be filled out yearly. These cards can be picked up in the office.

It is the purpose of the Coronado School after-school program, in cooperation with the Northwest Athletic Conference, to provide opportunities for middle school students to learn, develop, and improve their athletic skills in both a competitive and non-competitive environment. These opportunities include activities that are likely to be pursued by students for their personal enjoyment both now and in the future. Stress will be placed on participation and Victory with Honor, rather than "winning at all costs."

The values and objectives of this program are to develop and maintain, on the part of the participant:

- Physical skills necessary in the sport or activity;
- Awareness of other progressive skill requirements need to continue to grow in the specific sport or activity;
- Sense of loyalty, team play, and sportsmanship which will have "carry- over" value in later life;
- Respect for the efforts, abilities, and rights of others, including officials;
- Awareness of leadership responsibilities in school, community, and life contacts, as well as on the athletic field.

When applicable, the sixth grade program will stress skill development in an intramural style program. Gradually, competition will increase.

#### **Sports Eligibility**

Student athletes who are involved with weapons, drugs, alcohol, assault, fighting, extortion and/or arson will automatically be dismissed from the team for the rest of the season or the following nine weeks if the offense occurs during the last part of the season. If there is a second offense, the student will not be allowed to participate on a team for an entire calendar year.

Students on in-school or out-of-school suspension will not be eligible to participate in school athletic contests or activities during the time of suspension.

Before a student's initial participation in a specific activity, eligibility of that student shall be based upon the student's grade average from the last quarter prior to that initial participation. Thereafter, a student's academic eligibility shall be determined using the cumulative grade average from each nine-week grading period.

All report cards bear an ineligibility message that applies only if the student earns lower than a 2.0 grade average or any "F" or "U." A student who earns these designations in any subject area, citizenship, or work habits is then considered ineligible to compete in school-sponsored extracurricular activities until the (approximate) five week mid-quarter progress report.

At the mid-quarter progress report, all athletes will be required to turn in a grade report. If a student who was ineligible at the beginning of the quarter turns in a progress report free of any "F", "U" and above a 2.0 grade average, they are granted eligibility. If any student (even if they were eligible at the quarter grade) turns in a progress report with any "F", "U" or below a 2.0 grade average, then they are ineligible to compete in school- sponsored extracurricular activities. Ineligible students have the opportunity to complete another progress report each week (after the five week progress report) until it is complete and free of any "F", "U" and above a 2.0 grade average.

# CORONADO ATHLETICS CALENDAR 2024-2025



### Victory with Honor! Go, Fight, Win! Have Fun!

SEASON	SPORT	GRADES
First Quarter:	Football	7 <sup>th</sup> , 8 <sup>th</sup>
Begins August 8, 2024	Girls Softball	7 <sup>th</sup> , 8 <sup>th</sup>
Ends October 4, 2024	Cross Country	6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup>
Second Quarter: Begins October 14, 2024 Ends December 19, 2024	Boys Basketball Girls Soccer	7 <sup>th</sup> , 8 <sup>th</sup> 7 <sup>th</sup> , 8 <sup>th</sup>
Third Quarter:	Girls Basketball	7 <sup>th</sup> , 8 <sup>th</sup>
Begins January 6, 2025	Boys Soccer	7 <sup>th</sup> , 8 <sup>th</sup>
Ends March 14, 2025	Wrestling	6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup>
Fourth Quarter:	Boys Baseball	7 <sup>th</sup> , 8 <sup>th</sup>
March 24, 2025	Girls Volleyball	7 <sup>th</sup> , 8 <sup>th</sup>
Ends May 16, 2025	Track	6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup>





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Matthew Munger, Associate Superintendent for Secondary Education
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Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by the Equity & Safety Compliance Officer and Title IX Coordinator, (520) 696-5164, <a href="mailto:TitleIXCoordinator@amphi.com">TitleIXCoordinator@amphi.com</a>, or the Executive Director of Student Services, (520) 696-5230, <a href="mailto:studentservices@amphi.com">studentservices@amphi.com</a>.